

Don't
mess with
Texas[®]



LITTER & TYPES

OF LITTER



VISIBLE LITTER



MICROLITTER



SCIENTIFIC METHOD

QUESTION

What do we want to know?

HYPOTHESIS

What do we predict as the result of our investigation?

PROCEDURE

What are our steps?

DATA

What do the numbers say?

CONCLUSION

What is the result of our investigation?



COOPERATIVE

LEARNING SELF-REFLECTION

(LOWER GRADES)

[CRITERIA]

1

2

3

I contributed to group goals



I was considerate of others



I contributed knowledge



I worked and shared with others



COOPERATIVE

LEARNING SELF-REFLECTION

(UPPER GRADES)

[CRITERIA]

1

2

3

4

Contribution to group goals

I work toward group goals only when reminded

I work toward group goals with some reminders

I work toward group goals without reminders

I consistently and actively work toward group goals

Consideration of Others

I need occasional reminders to be sensitive to the feelings of others

I show sensitivity to the feelings of others

I show and express sensitivity to the feelings of others; I encourage the participation of others

I show sensitivity to the feelings and learning needs of others; I value the knowledge, opinion, and skills of all group members and encourage their contribution

Contribution of knowledge

I contribute information to the group only when reminded

I contribute information to the group with some reminding

I contribute knowledge, opinions, and skills without reminding

I consistently and actively contribute knowledge, opinions, and skills without reminding

Working and sharing with others

I participate in needed changes when reminded and encouraged; always or often rely on others to do the work

I participate in needed changes with occasional reminding; often need reminding to do the assigned work

I willingly participate in needed changes; usually do the assigned work and rarely needs reminding

I help the group identify necessary changes and encourage group action for change; I always do the assigned work without having to be reminded

MY GROUP DATA

(UPPER GRADE DATA COLLECTION OPTION)

Type of Litter	Tallies
MicroLitter	
Visible Litter	

LITTER SUBTYPES

(UPPER GRADE DATA COLLECTION OPTION)

Litter Subtype	Tallies

LITTER GRAPHING

(UPPER GRADE DATA COLLECTION OPTION)

Graph the types of litter your group collected

10		
9		
8		
7		
6		
5		
4		
3		
2		
1		
	MicroLitter	Visible Litter

LITTER SUBTYPES

(LOWER GRADE DATA COLLECTION OPTION)

10			
9			
8			
7			
6			
5			
4			
3			
2			
1			

GROUP PROJECT RUBRIC

Criteria	Yes	No
Does the project reflect the results of the group's investigation?		
Does the project address the target audience?		
Is the campaign persuasive?		
Is the project neat?		

4 Yes ✓ = A

3 Yes ✓ = B

2 Yes ✓ = C

1 Yes ✓ = D



